

Oral Exam Report (ECE PhD Qualifying Exam)

Candidate name (last/given/student ID): _____

Exam date (M/D/Y): ____/____/____ Semester/Year of expected graduation: _____

Evaluation items *,** (Scale of 1 – 5)	Unsubstantiated (1)	Developing (2)	Marginal (3)	Acceptable (4)	Proficient (5)
1. Knowledge: Candidate has the ability to apply knowledge of subject matter within their field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Communication: Candidate has the ability to communicate effectively within their field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Critical Thinking: Candidate has the ability to engage in productive critical thinking within their field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* A score of 4.0/5.0 (average score of items 1 - 3) is typically required to pass the exam.

** Details of the evaluation items are attached.

Exam result: **PASS** (unconditional ; conditional with remedial action items) **FAIL**

Signatures

(Only one copy is required with signatures of all committee members)

Advisor (name/signature): _____

Committee member (name/signature): _____

Committee member (name/signature): _____

Comments

(If **FAIL**, critical weaknesses, required courses, etc.; If **Conditional PASS**, follow-up assignments, recommended courses, etc.; Continue on backside or attach other member's report if necessary.)

Evaluation items

	<u>Unsubstantiated/Developing (1-2)</u>	<u>Marginal (3)</u>	<u>Acceptable/Proficient (4-5)</u>
Knowledge: an ability to apply knowledge of subject matter within their field of study	Does not reflect understanding of subject matter	Reflects understanding of subject matter	Reflects mastery of subject matter
	Demonstrates little understanding of theoretical concepts	Demonstrates understanding of theoretical concepts	Demonstrates superior understanding of theoretical concepts
	Limited evidence of comprehension	Some evidence of comprehension	Significant evidence of comprehension
Communication: an ability to communicate effectively within their field of study	Presents reasonings incorrectly, incoherently with poor objectives	Presents reasonings coherently and clearly with clear objectives	Presents reasonings in a superior manner with thorough objectives
	Organization of document is poor	Organization of document is logical	Organization of document is excellent
	Contains numerous grammatical and spelling errors	Contains some grammatical and spelling errors	Contains no grammatical or spelling errors
Critical Thinking: an ability to engage in productive critical thinking within their field of study	Demonstrates rudimentary problem-solving skills	Demonstrates average problem-solving skills	Demonstrates mature problem-solving skills
	Demonstrates limited originality	Demonstrates adequate originality	Demonstrates significant originality
	Displays limited creativity and insight	Displays creativity and insight	Displays significant creativity and insight